

Teacher Guidelines

BOOMING BELLA can be used to discuss many things:

- Safety
- Behavior:
 - inside/outside voices; when is a loud voice good?
 - appropriate behavior in different circumstances
- Class trips
- Emotions:
 - what are all the emotions Bella displays in the course of the story? (excitement, sadness, embarrassment, disappointment, fear, relief, happiness)
 - what emotions do you have?
- Courage: what does it mean to be courageous?
 - how is Bella courageous?
 - have you ever been courageous?
 - name some courageous actions, choices, people
- Difference:
 - what are the ways people can be different?
 - how might being different make a person special?
- Art appreciation:
 - discuss the funny famous paintings at the museum
- Appreciation:
 - for each other
 - for the world and everything in it

Giftedness and ADHD

Kirkus Reviews said of BELLA: “While not specifically about ADHD, this could serve as a very useful introduction to the topic.”

The exuberance of gifted children is frequently misdiagnosed as ADD or ADHD. An Amazon reviewer noted that as a gifted child she was constantly admonished for being “too loud” and “too much.” How she wishes her mother had had BOOMING BELLA as a reference.

TSUBU THE LITTLE SNAIL

TSUBU is especially good for discussing:

- Values and Behavior
 - respect
 - love

- Individual perspective: how does the world look to Tsubu?
- World cultures
- World religions
- Folktales
 - what other folk tales are like TSUBU? (ex., the Frog Prince, Tom Thumb)
 - explore common folk tale story lines and themes